

Level one digital Technology 2019 name: Nicholas Russell

Face to face with Climate Change – Digital Media Assessor: **A Wilde**

**AS91880** **V1** Cross assessor: **M Aitken / C Lidstone**

1.4 Develop a digital media outcome (4 credits internal)

Formative Feedback: July 31st , 2019

**Summative Due Date: August 16th , 2019**

*(please check OLE for most accurate deadlines)*

Technology Department

**Introduction:**

* This is an *individual* or a *team* assessment activity
* It involves developing a refined digital media outcome (a website or a 3D model)
* This standard can be used in conjunction with AS91884 (iterative processes), or AS91879 (databases)

**Notes from the standard:**

You will be assessed on how well you develop your digital media outcome through the application of appropriate digital media tools, techniques and design elements.

In developing your refined digital media outcome, you must demonstrate evidence of basic iterative processes to trial and test your outcome.

Your final digital outcome must demonstrate evidence of testing to improve its quality and address any *implications* and *end-user considerations*.

You will have approximately 8 weeks to iteratively develop, trial and test your digital media outcome.

You may carry out this task by working collaboratively with a team of students. In this case, you must contribute a **unique** digital media outcome that is to be incorporated into the larger team digital media outcome. In the case of a team project, you must show evidence of developing and testing your individual contribution to the project. Your team must also show evidence of planning for and testing the integration of all elements to create the final outcome.

Examples of *relevant implications* include:

* social
* cultural
* legal
* ethical
* intellectual property
* privacy
* accessibility
* usability
* functionality
* aesthetics
* sustainability and future proofing
* end-user considerations
* health and safety implications.

**Success criteria for AS91880 V1**

1.4 Develop a digital outcome (4 credits internal)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Student/  Date | Teacher/  date | Assessment evidence | Assessment strategies | Student comments/ progress review / consultation with teacher - dates and comments / links to completed work of evidence |
|  | | | *Develop a digital media outcome:* | | |
| **Achieved** |  |  | I have used appropriate tools, techniques and design elements for the purpose and end users | Written / snapshots / screencasts | I have used the tools blender, brackets and adobe colours to create an effective outcome that suits the job. I have also made sure to consider the relevant design features that I would need, and I have used them efficiently. |
|  |  | I have applied appropriate data integrity and testing procedures in the development of the outcome | Written / snapshots / screencasts | I have tested for errors relating to elements on my website both locally and as a published website, I have done this by making sure that everything initialises when previewing locally and that everything works after uploading it to my GitHub repository. The repository can be found here: <https://github.com/nick17773/NickRussellClimateChange> |
|  |  | I have described relevant implications. | Written / snapshots / screencasts | I have made sure to consider the use of copyrighted content by referencing the original source and creators. I have also considered, although briefly to no avail, the viewing of my website through a mobile device from the published GitHub page. This is something that could be implemented if I had the time. |
|  | | | *Develop an* ***informed*** *digital media outcome* | | |
| **Merit** |  |  | I have used information from testing procedures to improve the quality and functionality of the outcome | Written / snapshots / screencasts |  |
|  |  | I have addressed relevant implications. | Written / snapshots / screencasts |  |
|  | | | *Develop a* ***refined*** *digital media outcome* | | |
| **Excellence** |  |  | I have applied iterative improvement throughout the design, development and testing process | Written / snapshots / screencasts |  |
|  |  | I have applied design elements effectively. | Written / snapshots / screencasts |  |

**Final grades** will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.

Formative Feedback:

Summative Feedback: